



# Reading Continuum Part I Learning to Read

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"In readers who have acquired enough facility in ... word-level skills (i.e., word recognition and letter-sound decoding), "Then ... language comprehension and related skills, such as vocabulary knowledge and syntactic competence, account for more of the variance in reading comprehension." (Snow, 2002, pp. 102-103)



# Literacy

Successful use of printed material is a product of two classes of skills:

- Word-level reading skills
- Higher level literacy skills (language and text comprehension)

The continuum of learning to read is not grade or age based, it is skill based. We need to meet the students where they are.



# Let's see what you know

Match words with definitions

<b>Words</b>
1. sight words
2. grapheme
3. phonological awareness
4. phoneme
5. decoding

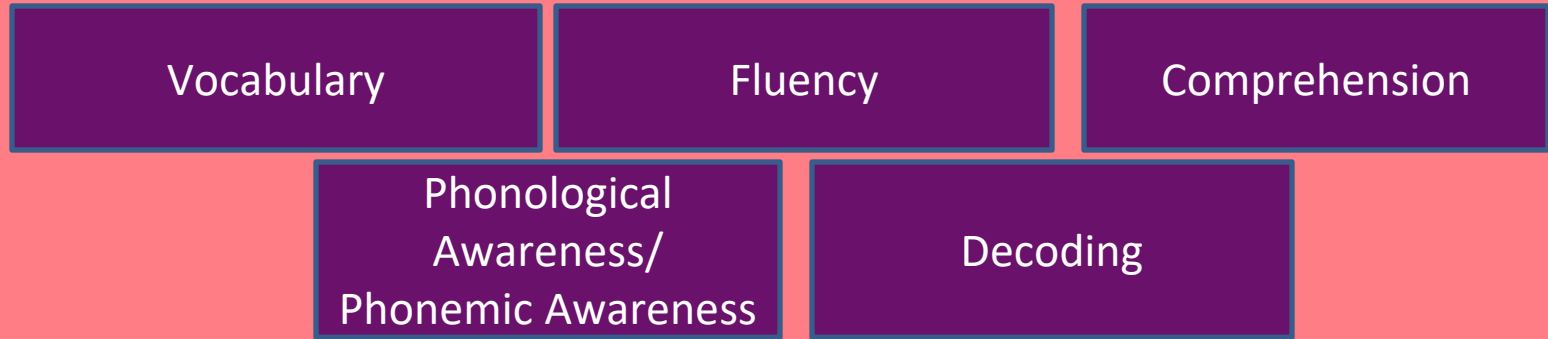
<b>Definitions</b>
a. smallest unit of sound
b. term referring to all levels of the phonological structure of words
c. words that can not always be sounded out, need automatic recall
d. ability to sound words out
e. a letter or letter group that represent a speech sound

Words/Definitions

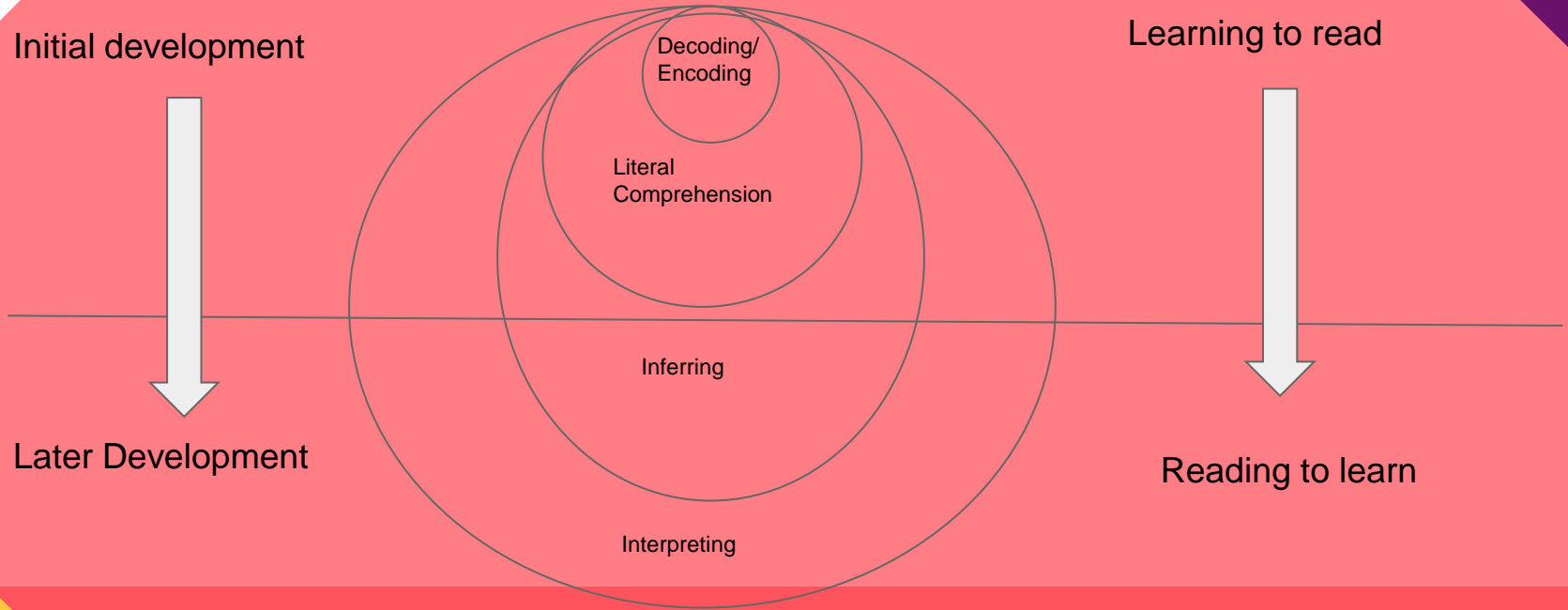
# Answers

- ❖ **1. Sight Words:**
  - **c. words that can not always be sounded out, need automatic recall**
- ❖ **2. Grapheme:**
  - **e. a letter or letter group that represent a speech sound**
- ❖ **3. Phonological Awareness:**
  - **b. term referring to all levels of the phonological structure of words**
- ❖ **4. Phoneme:**
  - **a. smallest unit of sound**
- ❖ **5. Decoding:**
  - **d. ability to sound words out**

# Building Blocks of Reading



# LEVELS OF PROCESSING FOR READING AND WRITING





# PHONOLOGICAL AWARENESS VS PHONEMIC AWARENESS VS PHONICS

- ★ **Phonological Awareness**: general term referring to all levels of the phonological structure of words such as sensitivity to rhyme and awareness of syllables
- ★ **Phonemic Awareness**: refers more specifically to individual phonemes in words (**ALL ORAL**)

fat

/f/ /a/ /t/

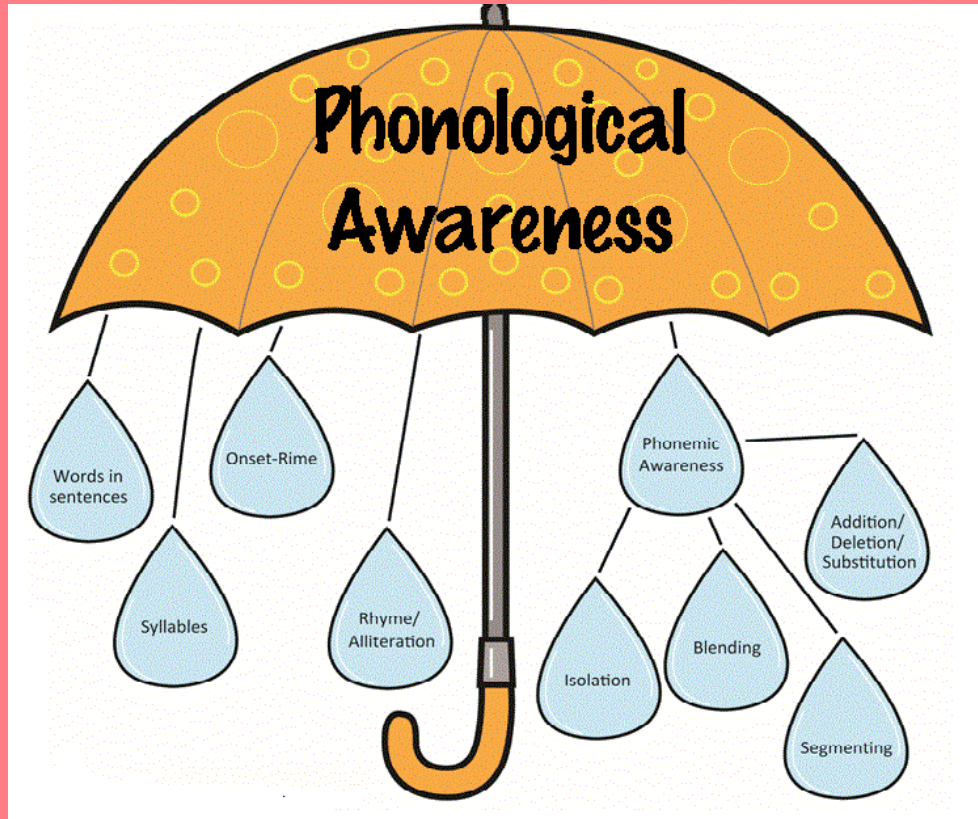
Language Essentials  
Terminology

match

/m/ /a/ /ch/

- ★ **Phonics**: method of teaching people to read by correlating sounds with letters or groups of letters in an alphabetic writing system.

# Phonological Awareness Umbrella



# LET'S TRY OUT OUR PHONEMIC AWARENESS

## PA Assessment

-Blending

-Isolation

-Segmenting

-Deletion

-Manipulating

-Decoding Nonsense

Try reading these nonsense words: op, mip, shife

# Types of Sound Manipulation Activities

Vocabulary Term	Definition	Example
<b>Segmentation</b>	The individual parts heard in a word or syllable.	Tell the sounds you hear in broom.
<b>Blending</b>	The individual sounds of a word blended to the whole word	Put these sounds together to make a word /b/ /r/ /oo/ /m/
<b>Substitution</b>	When phoneme in a word is changed to another.	Change the /b/ in broom to a /g/. The new word is...
<b>Isolation / Identification</b>	The finding sound at the beginning, middle or end of a word.	What sound do you hear in the beginning of broom?
<b>Deletion</b>	The removal of a phoneme or syllable.	Remove the /b/ in broom/ The new word is?
<b>Addition</b>	The addition of a phoneme or syllable	Add l// to sid / The new word is?

# Phonemic Awareness Chipping Words



<https://www.didax.com/apps/unifix/>

# Alphabetic Principle – building blocks to decoding

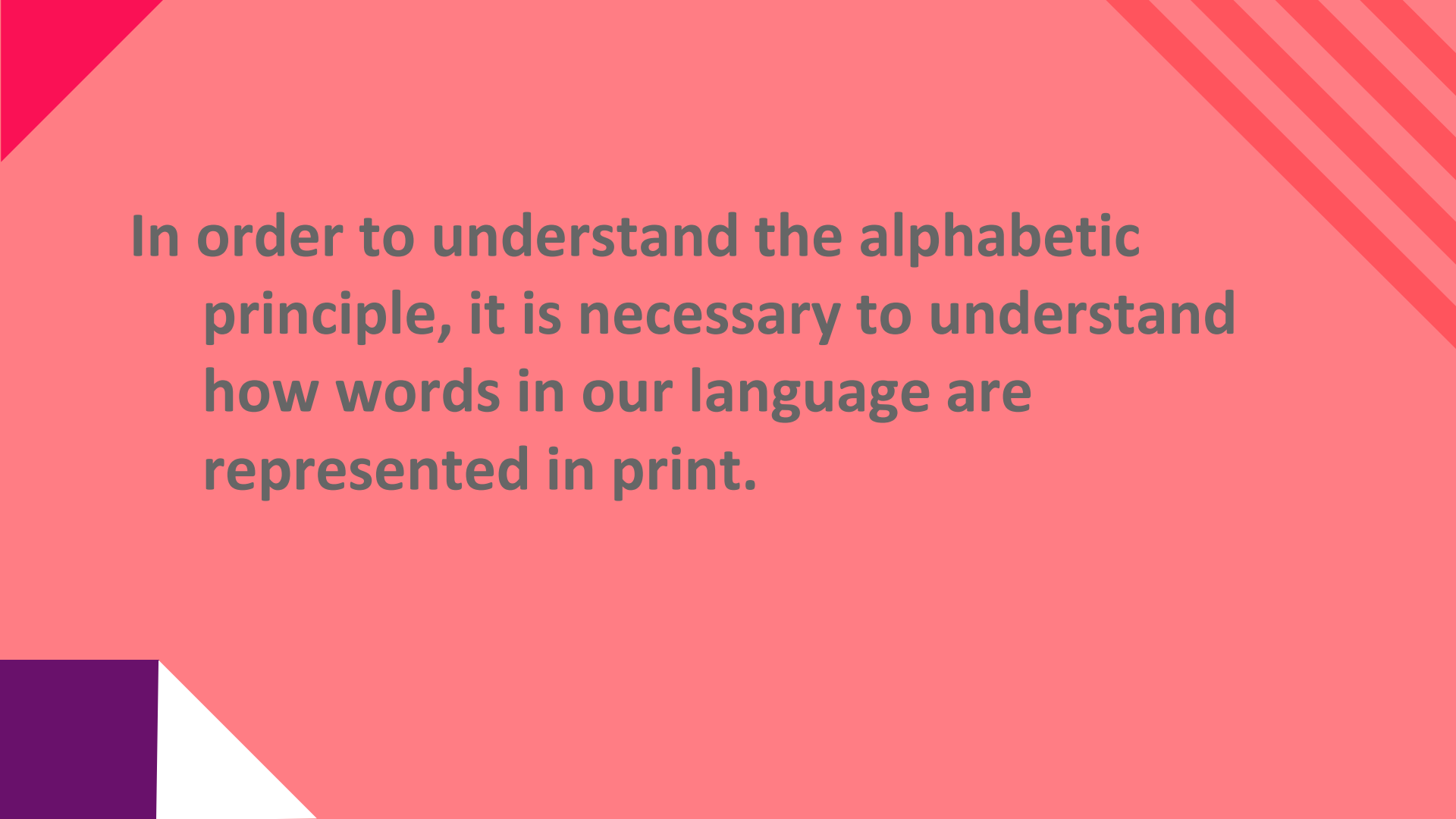
When hearing speech, the human brain can process sounds as words or a single burst of sound.



When reading, these sounds are represented by letters in print. To read, a child must become consciously aware of the individual sounds and their corresponding letters.



*/h/ /ī/*



**In order to understand the alphabetic principle, it is necessary to understand how words in our language are represented in print.**



# Definition of Terms

- **Phoneme**: An individual speech sound.  
(/sh/, /ɒ/, /p/)
- **Grapheme**: A letter or letter group that represents a speech sound or phoneme.  
(sh – o – p)
- **Morpheme**: The smallest linguistic unit in a word that has meaning. (shop + ed)

Understanding of the phonological structure of spoken language involves the ability to notice phonemes in words, think about them, and manipulate them.

A phoneme is the smallest part or unit of sound in a word.

fat  
f    ă    t

match  
m    ă    ch

# Phonics/Decoding

Method of teaching people to read by correlating sounds with letters or groups of letters in an alphabetic writing system.

Understanding the *alphabetic principle* and learning all sound-symbol correspondences.

/ch/ can be spelled ch or tch.

/ea/ can say long e (beach), short e (head) or long a (steak).

# Sight Word Recognition

Those “trick” words that don’t play fair! Words that you can not always sound out  
words you need to immediately recall.

Ways to support your child with sight word recognition.

- Multi-sensory tracing
- Word strips or word cards
- Play ‘Mix and Fix’
- Play ‘Word Detective’
- Word Hunt
- Roll a Sight Word
- Sight Word Pictures



Name \_\_\_\_\_

Roll A Sight word

like	my	the	is	a	see

Trick Word Activities

If you have any questions...

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